

2
3 EDUCATIONAL PROGRAM
4 Series 600

5
6 Policy Title High School Credits & Graduation

Code No. 603.20

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8 **HIGH SCHOOL CREDIT REGULATIONS**
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10 One (1) unit of credit shall be granted for successful course work completion for each
11 semester. One (1) semester equals one-half (1/2) year. If a student drops a subject after
12 having been enrolled in class three (3) "A" days or three (3) "B" days, the subject will be
13 recorded on the transcript with an automatic "F" grade for the semester with no credit
14 (exceptions: staff approved changes for more appropriate student placement).
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16 Credit will be accepted with the following provisions:

- 17
18 1. Credit will only be accepted for high school courses completed in an accredited
19 high school.
20
- 21 2. Up to twelve (12) correspondence and/or online credits from regionally
22 accredited schools will be evaluated for acceptance upon receipt of an official
23 transcript. The Director of Curriculum must approve petitions for acceptance of
24 correspondence or online credit outside the scope of the accredited program.
25 Courses that do not meet standards may be accepted for elective credit. Online
26 class credits from Joint School District No. 2 or from the Idaho Digital Learning
27 Academy (IDLA) have received prior approval - additional review is not required
28 and no maximum credit limit will be imposed upon these courses. The final
29 grade must be posted no later than graduation practice. Students exceeding the
30 twelve credit maximum, and who have completed all other graduation
31 requirements, will be eligible to receive a diploma from Joint School District No.
32 2, but will not be eligible to participate in building commencement ceremonies.
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- 34 3. Students may receive dual/concurrent credit for approved college/university
35 classes. District-level administrators will collaborate with institutions of higher
36 education to determine appropriate classes, comparative curriculum, credit
37 conversion, and specific processes for approval. A current list of available
38 dual/concurrent credit options shall be maintained in the high school counselors'
39 office and at the curriculum office.
40
- 41 4. A maximum of six (6) credits (math-2, English-2, earth science-2) from a non-
42 regionally accredited public, private, parochial or home school, may be accepted
43 for the ninth (9) grade only based on demonstrated competency as a result of a
44 district approved and administered test(s) in the area(s) listed above. Building
45 counselors have competency test procedures/information for students and
46 parents.
 - 47 A. Placement: The school counselor will tentatively place the entering
48 student in the appropriate courses and grade level with consideration to:
 - 49 i) Available documentation - transcripts, report card, test scores,
50 work samples, etc.

- 51 ii) The student /parent/guardian's assessment of his/her knowledge
 52 and abilities as well as courses believed to be successfully
 53 completed
 54 iii) Instructional materials with which the student has had
 55 experience
 56 iv) The student's age
 57 v) ISAT requirements for the grade-level/year
 58 vi) The school counselor will determine final placement after
 59 competency tests have been completed. Appeals may be made
 60 to the Director of Student Achievement. The director's decision
 61 is final.

62 B. Allowable Freshman Competency Credits (6):

- 63 i) English 9A = one (1) credit (1 exam and writing portfolio)
 64 ii) English 9B = one (1) credit (1 exam and writing portfolio)
 65 iii) Earth Science= two (2) credits (1 exam)
 66 iv) Math:
 67 a) Algebra I (first semester) = one (1) credit (1 exam); both
 68 semesters= two (2) credits (2 exams)
 69 b) Geometry (first semester)= one (1) credit (1 exam); both
 70 semesters= two (2) credits (2 exams)
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72 **ACCELERATED CLASS CREDIT**

73 All accelerated classes offered below grade nine (9), but of high school difficulty, will be
 74 recorded on the high school transcript as having been completed but with no high school
 75 credit earned. Seventh and/or eighth grade students who complete high school level
 76 coursework while in attendance at an accredited high school or at the Treasure Valley
 77 Math and Science Center will receive high school credit for those courses.
 78

79 **PROFICIENCY TESTING**

80 Students may petition to take proficiency tests for placement only. Upon successful
 81 completion of the adopted proficiency test for an individual course, the student will be
 82 granted a waiver from that course and may take an advanced course in its place. No
 83 credit will be granted for proficiency testing.
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85 **TRANSCRIPTS**

86 Students that transfer to another school in the middle of a semester will have grades
 87 posted on their transcript with a W next to the grade earned at the time of the transfer.
 88 Grades given during the semester of the transfer to another school will be excluded from
 89 the GPA calculation. The withdrawal date, as well as the word *withdrawal*, will be
 90 recorded in the title section of the transcript just above the grades.
 91

92 Students that withdraw from school without transferring to another school (drops) will
 93 have grades posted on their transcript with a WF. Grades given during the semester of
 94 the withdrawal will be included in the GPA calculation. The withdrawal date, as well as
 95 the word *drop* will be recorded in the title section of the transcript just above the grades.
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97 Students that are expelled from Joint School District No. 2 will have grades posted on
 98 their transcript with a WF. Grades given during the semester of the expulsion will be
 99 included in the GPA calculation. The withdrawal date, as well as the word *withdrawn* will
 100 be recorded in the title section of the transcript just above the grades.
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GRADUATION REQUIREMENTS

Joint School District No. 2 high schools are accredited by the Northwest Association of Accredited Schools. Students must meet the graduation requirements applicable to the year they initially entered ninth grade.

Graduation requirements are as follows:

1) Required classes for the graduating class of 2011:

High Schools on AB Block	
English	8 credits/RPR
Speech/Competitive Speech/Debate	1 credit/2 credits/2 credits
Math	6 credits/MPR
Earth Science	2 lab credits
Biology	2 lab credits
Global Perspectives	1 credit
U.S. History	4 credits
American Govt.	2 credits
Economics	1 credit
Physical Education	2 credits
Health	1 credit
Technology	1 credit/TPT
Humanities	2 credits
Electives	17+ credits
Total	50 credits

{ Debate and Competitive Speech fulfill the Speech requirement; however, students must take both semesters.
 { Previously approved requirement for six science credits suspended due to State financial emergency.

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Students who have earned credits from a Traditional or Hybrid Schedule will be required to have a total of 48 credits to graduate.

2) Required classes for the graduating class of 2012:

High Schools on AB Block	
English	8 credits/RPR
Speech/Competitive Speech/Debate	1 credit/2 credits/2 credits
Physical Education	2 credits
Health	1 credit
Math	6 credits/MPR
Global Perspectives	1 credit
U.S. History	4 credits
Science*	4 lab credits
American Govt.	2 credits
Economics	1 credit
Technology	1 credit/TPT
Humanities	2 credits
Electives	17+ credits
Total	50 credits

{ Debate and Competitive Speech fulfill the Speech requirement; however, students must take both semesters.
 { Previously approved requirement for eight math credits suspended due to State financial emergency.
 { Previously approved requirement for six science credits suspended due to State financial emergency.

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Renaissance High School	
English	8 credits/RPR
Speech/Debate	1 credit/2 credits
Physical Ed./Health	3 credits
World Language	2 credits
Math	6 credits/MPR
Global Perspectives	1 credit
U.S. History-Survey	2 credits
Science*	4 lab credits
American Govt.	2 credits
Economics	1 credit
Theory of Knowledge	2 credits
Social Studies Electives	2 credits
Electives	22+ credits
Total	56 credits

{ Debate fulfills the Speech requirement; however, students must take both semesters

{ Previously approved requirement for eight math credits suspended due to State financial emergency.

{ Previously approved requirement for six science credits suspended due to State financial emergency.

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Students who have earned credits from a Traditional or Hybrid Schedule will be required to have a total of 50 credits to graduate.

3) Required classes for the graduating class of 2013 and beyond:

High Schools on AB Block	
English	8 credits/RPR
Speech/Competitive Speech/Debate	1 credit/2 credits/2 credits
Physical Education	2 credits
Health	1 credit
Math	6 credits/MPR
Global Perspectives	1 credit
U.S. History	4 credits
American Govt.	2 credits
Economics	1 credit
Science*	4 lab credits
Humanities	2 credits
Electives	20+ credits
Total	56 credits

{ Debate and Competitive Speech fulfill the Speech requirement; however, students must take both semesters.

{ Previously approved requirement for eight math credits suspended due to State financial emergency. Also, two semesters of the required math must be taken in the last year of high school.

{ Six science credits required by the State is unfunded.

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Renaissance High School	
English	8 credits/RPR
Math	6 credits/MPR
Global Perspectives	1 credit
U.S. History-Survey	2 credits
American Govt.	2 credits
Economics	1 credit
Science*	4 lab credits
Physical Ed./Health	3 credits
World Language	4 credits
21 st Century Skills	1 credits
Music or Art	2 credits
Theory of Knowledge	2 credits
Social Studies Electives	2 credits
Electives	14+ credits
Total	56 credits

{ Previously approved requirement for eight math credits suspended due to State financial emergency. Also, two semesters of the required math must be taken in the last year of high school.

{ Six science credits required by the State is unfunded.

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132 RPR = Reading Proficiency Requirement (See lines 182-186)

133 MPR = Math Proficiency Requirement (See lines 192-196)

134 TPT = Technology Proficiency Test (See lines 201-203)

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136 *Shall include instruction in Biology; Physical Science or Chemistry; Earth, Space, Environmental,
137 or approved applied science.

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139 Renaissance High School (RHS)

140 • The state speech requirement will be met through core classes' freshman and
141 sophomore years which will include a sequence of instructional activities that
142 meet the state high school communications standards.

143 • Survey U.S. History and transfer students: If a student has successfully
144 completed Survey U.S. History A and transfers from Renaissance High School
145 (RHS) to another district high school, the requirements for U.S. History 10 A and
146 B have been met. If a student has successfully completed Survey U.S. History B
147 and transfers from RHS to another district high school, the requirements for U.S.
148 History 11 A and B have been met. Students enrolled in Survey U.S. History are
149 require to satisfy the eight (8) Social Studies credit requirement by taking
150 additional Social Studies elective classes.

151 • Healthy Living Courses and transfer students: Successful completion of Healthy
152 Living I will satisfy 1 PE credit; successful completion of Healthy Living II will
153 satisfy 1 PE credit; successful completion of Healthy Living I, Healthy Living II
154 and Healthy Living III will satisfy the health requirements (Healthy Living III will be
155 considered a health credit). If Healthy Living III is completed without the two
156 preceding courses, it will satisfy 1 PE credit.

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158 Rebound School of Opportunity

159 • Rebound students will meet the state U.S. History requirement.

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161 **EXPLANATION OF REQUIREMENTS (ALL GRADUATING CLASSES):**

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163 1. Humanities credits may be taken in any interdisciplinary course, visual or
164 performing arts, or foreign language course that meets the Idaho State
165 Humanities Content Standards. Courses that meet this requirement shall be
166 selected from those identified as "humanities" courses in the Course Description
167 Handbook. Credits earned from other institutions must meet the above
168 requirements.

169 2. Students are required to demonstrate proficiency in language, reading, and
170 mathematics by achieving a passing score on each section of the ISAT 10 and
171 other measures required by the State Board of Education. Commencing with the
172 Class of 2013, students are also required to demonstrate proficiency in science
173 by achieving a passing score on each section of the ISAT 10 and other measures
174 required by the State Board of Education.

175 3. Students planning to graduate in the spring semester of their senior year will take
176 English 12B and American Government B simultaneously in the spring semester
177 due to the interdisciplinary requirements of the senior project. Students who
178 choose to take English 12B and American Government B earlier than spring
179 semester must either complete these courses simultaneously in a combination of
180 night school/day school or in the Joint School District No. 2 summer school. For
181 students planning to graduate in January, these two (2) courses must be taken

} Suspended until State Board rule is funded.

182 during the previous summer or in night school. English 12B and American
 183 Government B cannot be taken through other options, such as correspondence.

- 184 4. Reading/Language/Math/Technology Proficiency Requirements:
- 185 a. Students who do not meet the district's standard of proficiency on the
 186 spring grade 8 ISAT in reading must successfully complete a one (1)
 187 credit semester course in reading. The credit for this course shall come
 188 from the student's elective credits.
- 189 b. Students in grade 11 and 12 who fail to meet the ISAT10 proficiency in
 190 language and/or reading must successfully complete the Language Arts
 191 Lab intervention class. The class will be taken concurrently with the
 192 student's regular English class and the credit for this course shall come
 193 from the student's elective credits.
- 194 c. Students who do not meet the district's standard of proficiency on the
 195 spring grade 8 ISAT in mathematics must successfully complete a one (1)
 196 credit/semester course in mathematics. Credits for this course shall come
 197 from the student's elective credits. This course shall not meet the
 198 mathematics credit requirement for graduation.
- 199 (Items **a** through **c** do not apply to magnet programs which may have academic
 200 entrance requirements.)
- 201 d. Students who have passed Algebra I but fail to meet the tenth grade ISAT
 202 10 proficiency in mathematics must be enrolled continually in a district
 203 math course until proficiency level is obtained or met through an
 204 alternative option.
- 205 e. Students may challenge the technology credit requirement by
 206 demonstrating proficiency on the Joint School District Technology
 207 Proficiency Test.
- 208 5. Students who plan to take either competitive speech or debate to fulfill their
 209 graduation speech requirement must take the course for the full year and take
 210 the speech end-of-course examination (EOC).
- 211 6. Students who plan to take Health Professions I/Sports Medicine I A and B must
 212 take the course for the full year and must score 70 percent or higher on the
 213 health end of course assessment in order to satisfy the Health credit
 214 requirement.
- 215 7. The physical education requirement may be met by earning two (2) credits in any
 216 Physical Education Course.
- 217 8. Seniors must demonstrate proficiency on the ISAT 10.
- 218 9. Students are required to demonstrate achievement and proficiency in basic
 219 standards in science, social studies, health, and humanities.
- 220 10. Students are required to demonstrate proficiency on the district's senior project
 221 that includes the technical paper and oral presentation.
- 222 11. Students must meet the district's mathematics proficiency requirements. This
 223 proficiency shall include successful completion of two (2) semesters of algebra or
 224 hands-on algebra.
- 225 12. Commencing with the class of 2013 students must successfully demonstrate
 226 proficiency in geometry. This proficiency shall include successful completion of
 227 two (2) semesters of geometry.
- 228 13. Commencing with the class of 2013 two (2) semesters of the required credits for
 229 mathematics must be taken in the last year of high school.
- 230 14. Commencing with the class of 2013 - students must take one (1) of
 231 the following college entrance examinations before the end of the student's
 232 eleventh grade year: COMPASS, ACT or SAT.

{ Suspended until
 State Board rule
 is funded.

233 15. Once a student has met all graduation requirements and has received a diploma,
 234 the student is ineligible to attend a Joint School District No. 2 school.

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236 **CLASS RANKING**

237 The class ranking for graduating seniors will be determined using the following formula:

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$$\text{Un-weighted GPA} + \# \text{ of AP classes} \times .02 = \text{class ranking}$$

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241 **EARLY GRADUATION**

242 Students may apply to graduate early providing they have completed the required
 243 courses and have met the necessary credit and proficiency requirements in fewer than
 244 eight (8) semesters but in not less than six (6) semesters. Two (2) weeks before
 245 graduation ceremonies, graduates must notify school officials that they wish to
 246 participate.

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248 **GRADUATION EXERCISE PARTICIPATION**

249 Students who are full time both semesters of their senior year and have completed the
 250 required courses and have met the necessary credit, attendance, (district policy 501.10),
 251 and proficiency requirements as stated are eligible to participate in graduation exercises.
 252 Those students who have not fulfilled all graduation requirements as stated may not
 253 participate in the graduation exercise. Students who drop out of their home high school
 254 and complete the second semester of their senior year via night school, summer school,
 255 correspondence courses, or online courses will be eligible to receive a diploma from
 256 Joint School District No. 2, but will not be eligible to participate in the graduation
 257 exercise.

258

259 **RECOGNITION OF HONOR STUDENTS**

260 Commencing with the graduating class of 2009, honor students will be those who meet
 261 the following GPA requirements on their transcripts for any class for which high school
 262 credits were earned. Advanced Placement and International Baccalaureate (Higher
 263 Level) courses are graded on a 5-point scale (includes Calculus II).

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265	Highest Honors	4.1-5.0	both high school colors
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267	High Honors	3.77-4.099	both cords Silver CHS, EHS, & MVHS, Gold for MHS and RMHS.
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270	Honors	3.5-3.7699	both cords Maroon for CHS, Green for EHS, Blue for MHS & MVHS; Purple for RMHS.
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 273 For the purposes of printing graduation exercise recognition materials and choice of
 274 graduation speakers only, student grades and G.P.A. calculations will end the first
 275 Monday of May. The complete academic year will be recorded in the student's
 276 transcript.

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278 Students will be honored with highest honors, high honors and honors. Two (2) students
 279 from the top ten percent (10%) of the graduating class will be asked to deliver addresses
 280 during the graduation exercise. The graduating class will select the two representatives
 281 by vote with administrative approval.

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284 Date of Revision:
285 09/28/2010;12/14/10;
286 03/15/11

Legal Reference: Idaho Code