

1 REVISION  
2 First Reading  
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4 Joint School District No. 2, Meridian

5 EDUCATIONAL PROGRAM  
6

7 Series 600  
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10 Policy Title Idaho Digital Learning Academy Classes Code 602.90  
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13 DEFINITION  
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15 The Idaho Digital Learning Academy (IDLA) is a statewide, web-based, educational  
16 program set up to provide Idaho students with greater access to a diverse assortment of  
17 courses. This virtual high school was created to address the educational needs of all  
18 Idaho students: traditional, home schooled, at-risk, gifted, and adult learners. Joint  
19 School District No. 2 will use IDLA classes to supplement the curriculum and to provide  
20 remedial academic support. District teachers, counselors, and administrators will  
21 identify those students who will benefit from IDLA classes and recommend those who  
22 will meet the additional demand of on-line classes accordingly. Students may be denied  
23 the privilege of having financial support for IDLA courses if their behavioral record does  
24 not indicate the self-discipline needed to succeed in on-line classes.  
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27 PAYMENT  
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- 29 A. Joint School District No. 2 shall pay the tuition and registration fees up front for  
30 eligible students. The student and/or his/her family will reimburse the district for all  
31 fees if the student fails to complete the course with a passing grade of "D" or higher  
32 as soon as the grade is issued.  
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- 34 B. In any case in which Joint School District No. 2 pays tuition for IDLA courses, the  
35 student and/or his/her family is required to place a deposit that is equal to 75% of  
36 the tuition cost to cover "drop fees". Upon successful completion of the course, the  
37 deposit will be refunded in full.  
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- 39 C. If a student has failed his/her last IDLA class taken since January 2005, then no  
40 district funding will be provided and the student must pay fees directly to IDLA until  
41 he/she has successfully completed an IDLA class.  
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- 43 D. If the student is enrolled in six or more credits or sufficient classes to qualify as full  
44 time in the home high school, the student is responsible for all tuition and  
45 registration fees to be paid to IDLA **Joint School District No. 2**.  
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- 47 E. Home school students will be encouraged to take IDLA classes through Joint School  
48 District No. 2.  
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50 F. The Meridian Joint School District No. 2 will purchase Idaho Digital Learning  
51 Academy textbooks that are approved district texts. Parents will be responsible for  
52 other textbook purchases.

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54 G. If a student has been expelled from Joint School District No. 2, the student and/or  
55 his/her family are responsible for all tuition and registration fees.

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58 If the annual IDLA Fund Reserve is depleted, then students will pay their own IDLA fees.

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#### 61 ELIGIBILITY

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63 Students who are academically qualified to take a course for high school credit in a Joint  
64 School District No. 2 school may use distance learning to take the same course and be  
65 granted high school credit when earned through the IDLA.

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67 A. Online learning is an alternative to learning in a traditional classroom. It is not for  
68 every student. Characteristics that aid in the success of a distance learning student  
69 are:

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- a. reading competency
- b. time management skills
- c. intrinsic motivation
- d. self-discipline

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75 B. No minimum GPA is required to take a course through distance learning.

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77 C. All requirements must be met according to the Graduation Policy 603.20

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79 D. Guidance services will be provided by the student's school of record (home school)  
80 in the form of:

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- a. Assistance in registration
- b. Information sharing between institutions
- c. Transcript processing

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85 E. All IDLA class enrollments require approval from the counselor/administration.

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87 F. The IDLA is a fully accredited institution. Therefore, credits earned for taking IDLA  
88 classes transfer like credits from any other accredited high school.

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90 G. All coursework is based on the Idaho State Achievement Standards.

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92 Date of Revision:

93 8/23/05