



# Treasure Valley Mathematics & Science Center

6801 N. Gary Lane, Boise, Idaho 83714 208/854-6802 208/854-6801 fax  
www.boiseschools.org/schools/TVMSC

## STUDENT DATA FORM

Student's Name \_\_\_\_\_  
(Last) (First) (Middle)

Home Address \_\_\_\_\_  
(Street)

\_\_\_\_\_  
(City) (State) (Zip Code)

Home Phone \_\_\_\_\_

**Parent** Email Address \_\_\_\_\_

Mother's/Guardian's Name \_\_\_\_\_ Work (Cell) Phone # \_\_\_\_\_

Father's/Guardian's Name \_\_\_\_\_ Work (Cell) Phone # \_\_\_\_\_

Grade Level for the 09-10 School Year \_\_\_\_\_ Date of Birth \_\_\_\_\_

School student will likely attend for the 09-10 school year \_\_\_\_\_

Does your child have a current IEP or 504 Plan at their home school? \_\_\_\_\_  
If yes, please provide a copy of the IEP or 504 Plan, or have the school send a copy to TVMSC.

Does your child have any health or medical conditions that we should be aware of? \_\_\_\_\_  
If yes, please explain:

Emergency Contact (someone other than the parents listed above):

\_\_\_\_\_

Emergency Phone: \_\_\_\_\_

Date \_\_\_\_\_



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## ADMISSIONS AGREEMENT

The Treasure Valley Mathematics & Science Center offers a broad variety of specialized curricula for highly interested and motivated students. For students to be successful in these programs, the student must be a consistent, dedicated learner. Therefore, the participating Treasure Valley Schools require that students and parents make the following commitment.

I agree to the following terms and conditions for participating in the Treasure Valley Mathematics & Science Center. I will:

1. Follow the rules of the Center and the policies and procedures from my home school district.
2. Actively participate in each class by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, completing assignments on time, and doing any other activities necessary to meet the expectations set forth for each class.
3. Submit quality work in a timely fashion seeking additional assistance from my instructors as needed.
4. Manifest the highest degree of academic integrity. Incidents of cheating may be grounds for immediate removal from the program.
5. Maintain an excellent attendance record, scheduling appointments or vacations at times that do not conflict with classes.
6. Remain in the program unless recommended for dismissal by the Treasure Valley Coordinator or Center staff. Reapplication is not necessary provided the student continues to meet the Center's criteria.

I understand that if I do not meet the standards of the Center's program, either because of the quality of my work or because of my performance as a serious learner, I may be asked to withdraw from the program to enroll in a course of study which better meets my level of performance. I also understand that if I leave the Center's program voluntarily or I am dismissed, I must return to my home school and I would not be eligible to participate in Treasure Valley Mathematics & Science Center activities for 365 days unless granted a waiver.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

I hereby grant permission and consent for my son/daughter to enroll in the Treasure Valley Mathematics & Science Center and agree to all terms listed above. Finally, I will support my child's academic growth and encourage development of independent study skills.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



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### RECOMMENDATION FORM: ADULT ADVOCATE

Student Name: \_\_\_\_\_

**Directions to Student:** Complete the information above and have an adult advocate (e.g. Counselor/School Administrator or Parent/Guardian) complete the remainder of this form.

**Directions to Adult Advocate:** This student is applying for admission to the Treasure Valley Mathematics & Science Center. Please complete the information below and mark the appropriate boxes on the next page that best represent your assessments. Please mail this completed recommendation directly to TVMSC within a week of testing.

Treasure Valley Mathematics & Science Center  
6801 N. Gary Lane  
Boise, ID 83714

Printed Name of Person Completing this Form (Last, First)	Title:	Phone:
Institution:	Signature:	Date:
Address:		Email:

***Confidential!***  
***Please Submit***  
***This***  
***Information***  
***To TVMSC***



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Student Name: \_\_\_\_\_

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, issues, and learns quickly.					
Adaptability – Approaches ideas and problems from a number of directions; able to find alternative means of solving problems.					
Initiative and Enthusiasm – Highly motivated; independent worker; seeks additional tasks; intellectually curious.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Scrupulous and punctual in fulfilling obligations; readily takes responsibility.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems.					
Communications – Communicates effectively in the written format.					
Organization – Manages time, resources and materials; meets assignment deadlines; divides tasks into subtasks.					
Leadership Qualities – Influences others in a positive manner.					
Displays the ability to succeed in a challenging program.					

Comments: Please use this space to provide any additional information that the Student Selection Committee should consider. If additional space is needed, please attach extra comments



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## RECOMMENDATION FORM: MATHEMATICS TEACHER

Student Name: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

**Directions to Student:** Complete the information above and have a current (within the last 2 years) Mathematics teacher complete this form.

**Directions to Mathematics Teacher:** This student is applying for admission to the Treasure Valley Mathematics & Science Center. Please complete the information below and mark the appropriate boxes on the next page that best represent your assessments. Please return this completed recommendation directly to the school counselor or send it directly to the TVMSC office.

Among the students I have encountered in my teaching career, in terms of mathematical reasoning, this student ranks in the (check one)

\_\_\_\_\_ upper 1-2%      \_\_\_\_\_ top 5%      \_\_\_\_\_ top 10%      \_\_\_\_\_ top 25%      \_\_\_\_\_ top 50%      \_\_\_\_\_ other

Number of years teaching \_\_\_\_\_ How long have you known this candidate? \_\_\_\_\_

Which year(s) did you teach this candidate? \_\_\_\_\_

Printed Name of Person Completing this Form (Last, First)	Title:	Office Phone:
Institution:	Signature:	Date:
Address:		Email:

*Please return this form to the applicant's counselor or mail it directly to TVMSC.  
Please do not return it to the student.*



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Student Name: \_\_\_\_\_

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, issues, and learns quickly.					
Adaptability – Approaches ideas and problems from a number of directions; able to find alternative means of solving problems.					
Initiative and Enthusiasm – Highly motivated; independent worker; seeks additional tasks; intellectually curious.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Scrupulous and punctual in fulfilling obligations; readily takes responsibility.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems.					
Detail Orientation – Carefully works through computations and checks work thoroughly.					
Communications – Communicates effectively in the written format.					
Organization – Manages time, resources and materials; meets assignment deadlines; divides tasks into subtasks.					
Leadership Qualities – Influences others in a positive manner.					
Independence – Works well independently and exhibits self-confidence.					
Group-Work – Works efficiently and constructively in group settings.					
Displays the ability to succeed in a challenging program.					

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## RECOMMENDATION FORM: SCIENCE TEACHER

Student Name: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

**Directions to Student:** Complete the information above and have a current (within the last 2 years) science teacher complete this form.

**Directions to Science Teacher:** This student is applying for admission to the Treasure Valley Mathematics & Science Center. Please complete the information below and mark the appropriate boxes on the next page that best represent your assessments. Please return this completed recommendation directly to the school counselor or mail it directly to TVMSC.

Among the students I have encountered in my teaching career, in terms of scientific reasoning and conceptual understanding, this student ranks in the (check one)  
\_\_\_\_ upper 1-2%      \_\_\_\_ top 5%      \_\_\_\_ top 10%      \_\_\_\_ top 25%      \_\_\_\_ top 50%      \_\_\_\_ other

Number of years teaching \_\_\_\_\_ How long have you known this candidate? \_\_\_\_\_

Which year(s) did you teach this candidate? \_\_\_\_\_

Printed Name of Person Completing this Form (Last, First)	Title:	Office Phone:
Institution:	Signature:	Date:
Address:		Email:

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Student Name: \_\_\_\_\_

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Ease of Learning – Enjoys the challenge of problems, assignments, issues, and learns quickly.					
Adaptability – Approaches ideas and problems from a number of directions; able to find alternative means of solving problems.					
Initiative and Enthusiasm – Highly motivated; independent worker; seeks additional tasks; intellectually curious.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Scrupulous and punctual in fulfilling obligations; readily takes responsibility.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems.					
Detail Orientation – Carefully works through computations and checks work thoroughly.					
Communications – Communicates effectively in the written format.					
Organization – Manages time, resources and materials; meets assignment deadlines; divides tasks into subtasks.					
Leadership Qualities – Influences others in a positive manner.					
Independence – Works well independently and exhibits self-confidence.					
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## RECOMMENDATION FORM: ENGLISH TEACHER

Student's Name: \_\_\_\_\_

Counselor: \_\_\_\_\_ School: \_\_\_\_\_

**Directions to Student:** Complete the information above and have a current English teacher (within the last 2 years) English teacher complete this form.

**Directions to English Teacher:** This student is applying for admission to the Treasure Valley Mathematics & Science Center. Please complete the information below and mark the appropriate boxes on the next page that best represent your assessments. Please return this completed recommendation directly to the school counselor or mail it directly to TVMSC.

Among the students I have encountered in my teaching career, this student ranks in the (check one)

\_\_\_\_\_ upper 1-2%      \_\_\_\_\_ top 5%      \_\_\_\_\_ top 10%      \_\_\_\_\_ top 25%      \_\_\_\_\_ top 50%      \_\_\_\_\_ other

Number of years teaching \_\_\_\_\_ How long have you known this candidate? \_\_\_\_\_

Which year(s) did you teach this candidate? \_\_\_\_\_

Printed Name of Person Completing this Form (Last, First)	Title:	Office Phone:
Institution:	Signature:	Date:
Address:		Email:

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Student Name: \_\_\_\_\_

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, issues, and learns quickly.					
Adaptability – Approaches ideas and problems from a number of directions; able to find alternative means of solving problems.					
Initiative and Enthusiasm – Highly motivated; independent worker; seeks additional tasks; intellectually curious.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Scrupulous and punctual in fulfilling obligations; readily takes responsibility.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems.					
Detail Orientation – Carefully prepares work. Checks spelling and grammar closely.					
Communications – Communicates effectively in the written format.					
Organization – Manages time, resources and materials; meets assignment deadlines; divides tasks into subtasks.					
Leadership Qualities – Influences others in a positive manner.					
Independence – Works well independently and exhibits self-confidence.					
Group-Work – Works efficiently and constructively in group settings.					
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