



Joint School District No. 2

1303 - E. Central Drive • Meridian, Idaho 83642 • (208) 855-4500 • Fax (208) 350-5958

SUPERINTENDENT

Dr. Linda Clark

Code of Conduct for Interscholastic Advisors

Preface

*We, in the Meridian Joint School District, believe that high school activities should be fun but that it must also be a significant part of a sound educational program. We believe that those who advise student-participants are, first and foremost, teachers who have a duty to assure that their programs promote **important life skills and the development of good character**. Finally, we believe that sincere and good-faith efforts to honor the words and spirit of this Code will improve the quality of our programs and the well being of our student-participants. This Code of Conduct applies to all advisors, full-time and part-time and volunteer, involved in interscholastic activities.*

I understand that in my position as an advisor, I must act in accord with the following code:

TRUSTWORTHINESS.

1. *Trustworthiness* — be worthy of trust in all I do and teach student-participants the importance of integrity, honesty, reliability and loyalty.
 - ❑ *Integrity* — model high ideals of ethics and citizenship and always pursue victory with honor; teach, advocate and model the importance of honor and good character by doing the right thing even when it's unpopular or personally costly.
 - ❑ *Honesty* — don't lie, cheat, steal or engage in or permit dishonest conduct.
 - ❑ *Reliability* — fulfill commitments; I will do what I say I will do; be on time.
 - ❑ *Loyalty* — be loyal to my school and team; put the team above personal glory.
2. *Primacy of Educational Goals* — be faithful to the educational and character-development missions of the school and assure that these objectives are not compromised to achieve performance goals; always place the academic, emotional, physical and moral well being of participants above desires and pressures to succeed.
3. *Counseling* — is candid with student-participants and their parents about the likelihood of getting an activity scholarship or participating on a professional level. Counsel them about the requirement of many colleges preventing recruitment of student-participants that do not have a serious commitment to their education, the ability to succeed academically or the character to represent their institution honorably.
4. *College Recruiters* — be honest and candid with college recruiters about the character and academic abilities and interest of student-participants.

RESPECT

5. *Respect* — treat all people with respect all the time and require the same of student-participants.
6. *Class* — be of good citizenship, teach and model class, be gracious in victory and accept defeat with dignity; compliment extraordinary performance, and show sincere respect in pre- and post-activity rituals.
7. *Taunting* — don't engage in or allow taunting, boastful celebrations, or other actions that demean individuals or the activity.
8. *Respect Officials* — treat contest officials with respect; don't complain about or argue with official judgments or decisions during or after an event.
9. *Respect Parents* — treat the parents of student-participants with respect; be clear about your expectations, goals and policies and maintain open lines of communication.
10. *Profanity* — don't engage in or permit profanity or obscene gestures during practices, events, on buses, or any other situation.
11. *Positive Advising* — use positive advising methods to make the experience enjoyable, increase self-esteem and foster a love and appreciation for the activity. Refrain from physical or psychological intimidation, verbal abuse, and conduct that is demeaning to student-participants or others.
12. *Effort and Teamwork* — encourage student-participants to pursue success with honor, to think and participate as a group, to do their best and continually improve through personal effort and discipline. Discourage selfishness and put less emphasis on the final outcome of the activity, than upon effort, improvement, teamwork, and success with character.
13. *Professional Relationships* — maintain appropriate, professional relationships with student-participants and respect proper teacher-student boundaries. Sexual or romantic contact with students is strictly forbidden as is verbal or physical conduct of a sexual nature directed to or in view of student-participants. Inappropriate conduct includes but is not limited to:
 - Committing any act of child abuse, including physical and/or emotional abuse;
 - Committing any act of cruelty to children or any act of child endangerment;
 - Committing or soliciting any sexual act from any minor or any student regardless of age;
 - Committing any act of harassment as defined by district policy;
 - Soliciting, encouraging or consummating a romantic or inappropriate relationship (whether written, verbal, or physical) with a student, regardless of age;
 - Using inappropriate language including, but not limited to, swearing and improper sexual comments (e.g., sexual innuendoes or sexual idiomatic phrases);
 - Taking inappropriate pictures (digital, photographic or video) of students;
 - Inappropriate contact with any minor or any student regardless of age using electronic media;
 - Furnishing alcohol or illegal or unauthorized drugs to any student or allowing or encouraging a student to consume alcohol or unauthorized drugs except in a medical emergency;
 - Transporting an individual student by yourself in a private car;

RESPONSIBILITY

14. *Financial* - follow guidelines set forth by the district in providing for the safekeeping of monies, proper accounting and administration of student and ASB funds.

15. *Life Skills* — always strive to enhance the physical, mental, social and moral development of student-participants and teach them positive life skills that will help them become well-rounded, successful and socially responsible.

16. *Advocate Education* — advocate the importance of education beyond basic activity eligibility standards and work with faculty and parents to help student-participants set and achieve the highest academic goals possible for them.

17. *Advocate Honor* — prominently discuss the importance of character, ethics and citizenship in materials about the activity program and vigorously advocate the concept of pursuing success with honor in all communications.

18. *Good Character* — foster the development of good character by teaching, enforcing, high standards of ethics and citizenship.

19. *Role-Modeling* — be a worthy role-model, always be mindful of the high visibility and great influence you have as a teacher-advisor and consistently conduct myself in private and advising situations in a manner that exemplifies all I want my student-participants to be.

20. *Personal Conduct* — refrain from profanity, disrespectful conduct, and the use of alcohol or tobacco in front of student-participants or other situations where my conduct could undermine my positive impact as a role model.

21. *Competence* — strive to improve advising competence and acquire increasing proficiency in advising principles and current strategies, character-building techniques, and first-aid and safety.

22. *Knowledge of Rules* — maintain a thorough knowledge of current activity and competition rules and assure that my student-participants know and understand the rules.

23. *Positive Environment* — strive to provide a challenging, safe, enjoyable, and successful experiences for the participants by maintaining an environment that is physically and emotionally safe.

24. *Safety and Health* — be informed about basic first aid principles and the physical capacities and limitations of the age-group advised.

25. *Unhealthy Substances* — educate student-participants about the dangers and prohibit the use of unhealthy and illegal substances including alcohol, tobacco and recreational or performance-enhancing drugs.

26. *Eating Disorders* — counsel students about the dangers of and be vigilant for signs of eating disorders or unhealthy techniques to gain, lose or maintain weight.

27. *Physician's Advice* — seek and follow the advice of a physician when determining whether an injured student-participant is ready to play.

28. *Privilege to Compete* — assure that student-participants understand that participation in interscholastic activity programs is a privilege, not a right and that they are expected to represent their school, team and

teammates with honor, on and off the field. Require student-participants to consistently exhibit good character and conduct themselves as positive role models.

29. *Self-Control* — control my ego and emotions; avoid displays of anger and frustration; don't retaliate.

30. *Integrity of the Activity* — protect the integrity of the activity; don't gamble. Participate in the activity according to the rules.

31. *Enforcing Rule* — enforce this Code of Conduct consistently in all activities and venues even when the consequences are high.

32. *Protect Participant* — put the well being of student-participants above other considerations and take appropriate steps to protect them from inappropriate conduct.

33. *Access* — help make your activity accessible to all diverse communities.

34. *Improper Commercialism* — be sensitive to and avoid unwholesome commercialism including inappropriate exploitation of my name or the name of the school and undue financial dependence on corporate entities. Make sure any affiliation or association with a corporate entity is approved by school and district officials.

FAIRNESS

35. *Fair and Open* — be fair in competitive situations, selecting a team, disciplinary issues and all other matters; and be open-minded and willing to listen and learn.

CARING

36. *Safe Competition* — put safety and health considerations above the desire to succeed; never permit student-participants to intentionally injure anyone or engage in reckless behavior that might cause injury to themselves or others.

37. *Caring Environment* — consistently demonstrate concern for student-participants as individuals and encourage them to look out for one another and think and act as a team

CITIZENSHIP

38. *Honor the Spirit of Rules* — observe and require student-participants to observe the spirit and the letter of all rules including the rules of the activity and those relating to eligibility, recruitment, transfers, practices and other provisions regulating interscholastic competition.

39. *Improper Gamesmanship* — promote citizenship over gamesmanship; don't cheat. Resist temptations to gain competitive advantage through strategies or techniques (such as devious rule violations, alteration of equipment or the field of play or tactics designed primarily to induce injury or fear of injury) that violate the rules, disrespect the highest traditions of the sport or change the nature of competition by practices that negate or diminish the impact of the core athletic skills that define the sport.



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Code of Conduct for Interscholastic Coaches

I have read and understand the requirements of this Code of Conduct. I will act in accord with this code. I understand that school (and district) officials as well as conference and state officials will and should expect that I will follow this code.

Teacher-Advisor Name (print)

Teacher-Advisor Signature

Date